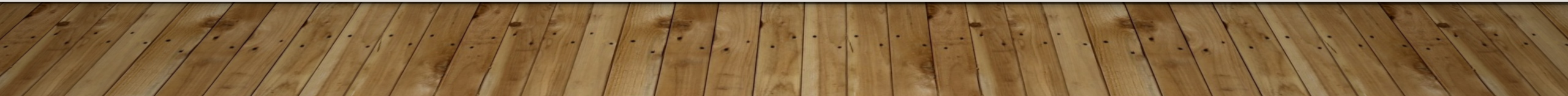


LCS HOLOCAUST TRAINING

2019-2020



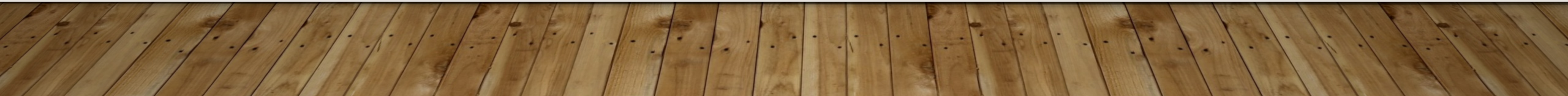
FLORIDA STATUTE 1003.42(G)

The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions.

WHY IS HOLOCAUST EDUCATION MANDATED IN STATE STATUTE?


Palm Beach From ***The Palm Beach Post*** (July 8, 2019):

“County public school leaders removed Spanish River High School’s principal Monday amid an uproar over revelations that he refused to state the Holocaust was a historical fact. The move came three days after The Palm Beach Post reported that Principal William Latson told a school parent last year that “not everyone believes the Holocaust happened” and that he “can’t say the Holocaust is a factual, historical event.” His statements drew international media coverage over the weekend and led to calls for disciplinary action from several local and state elected leaders.”



LEON COUNTY SCHOOLS

HOLOCAUST EDUCATION
ADVOCATE INITIATIVE



"As the Holocaust recedes in time and the eyewitness generation diminishes, keeping Holocaust memory alive will depend upon a dynamic field of study."

*Sara J. Bloomfield, Director
United States Holocaust Memorial Museum*

WHEN DOES "US" TURN AGAINST "THEM"?

KWAME ANTHONY APPIAH

From Facing History and Ourselves

Click on image to access video.



TABLE TALK: 2 MINUTES

According to the speaker, what are some of the reasons why the phenomenon of “Us” and “Them” exists?



HISTORY OF JUDAISM AND ANTISEMITISM

- On your own, read the article,
[“Overview of Anti-Judaism and Antisemitism.”](#)
- As you read, take time to think about the 4 questions embedded in the article. You don’t need to write a complete response but make a few short notes for each question.



TABLE TALK

How does understanding the history of Antisemitism help us as teachers address the concept of “Us” and “Them”?

In your discussion, use evidence from the article to support your conclusions.

A rectangular sign with a light beige background and dark brown horizontal stripes. The text "ADMIT ONE" is on the top stripe, "EXIT" is on the middle stripe, and "TICKET" is on the bottom stripe. The sign is enclosed in a black frame.

ADMIT ONE
EXIT
TICKET

THANK YOU FOR YOUR
ACTIVE PARTICIPATION!

Please take a couple of
minutes to complete the exit
survey before leaving. We
welcome your feedback.

Be sure to sign the workshop
participation form.