

Ensuring Holocaust Education

Dear HERC Friends,

SAIL High School commemorated International Holocaust Remembrance Day with a theme of Kindness and Literacy.

In 2005, the United Nations General Assembly designated Jan. 27, the anniversary of the liberation of the Auschwitz concentration camp in 1945, as the annual International Holocaust Remembrance Day.

Caitlin Starkey, SAIL High School teacher, said learning about the Holocaust is required instruction and many lessons can teach students how ordinary people risked their lives. The presentation by HERC featured the Courage of Irena Sendler, the Ingenuity of Oscar Schindler, and the Integrity of Chiune Sugihara. They were all Righteous Gentiles, which is an honor bestowed upon non-Jews who risked their lives to save Jews from the Nazis.

The presentation ended with many questions from the students such as “why is antisemitism on the rise” and “could this happen again”?

On January 27th, HERC presented to Elizabeth Ricci’s law and



Courage

The state of mind that enables one to face danger, hardship, or uncertainty with composure and resolve.

ethics class, at Maclay School, a lesson about the Declaration of Human Rights. This was powerful as the students were taught about the role that Eleanor Roosevelt played after the Holocaust. She was a driving force of the adoption of the Declaration of Human Rights by the United Nations.

We must continue to educate and share the truths for those who are no

longer with us.

The Holocaust Education Resource Council and Hillel at Florida State University (FSU) invite you to watch Shared Legacies: The African-American Jewish Civil Rights Alliance (Feb. 23-25) on Vimeo and then join us for a panel discussion over Zoom on February 25th, at 6:30 pm.

In Shared Legacies: The African-American Jewish Civil Rights Alliance, Director Shari Rogers, tells the true and powerful story of a coalition of African and Jewish communities during the Civil Rights era. The film brings the systemic issues of slavery, the Holocaust, police brutality, the rise of anti-Semitism and anti-Black racism to the fore.

This insightful documentary expresses the power that communities have when they lock

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You can make a difference today and donate to HERC at <http://holocaustresources.org/donate>



FILM SCREENING ONLINE 2/23-2/25

REGISTER HERE: tinyurl.com/3n3m5w38

View the film at your convenience and join us for the the event below.



SHARED LEGACIES

**The Black-Jewish
Civil Rights Alliance**



LIVE PANEL DISCUSSION ONLINE 2/25 6:30PM

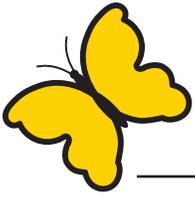
Register at link above, then join our live panel discussion featuring:

Doby Flowers, integration pioneer and FSU's first black homecoming queen

Dr. Davis Houck, Fannie Lou Hamer Professor of Rhetorical Studies at FSU

Nik Harris, FAMU and FSU law alum, LGBTQ attorney and activist





Meaningful Messages: *What People Are Saying About HERC*

“In the most dangerously divided political era in our lives, the emboldened forces that have come out of the shadows to brazenly promote racist, anti-Semitic, and anarchistic agendas must not be allowed to go unchallenged. Now more than ever, HERC's vital role uses the facts and the truth as the righteous weapons to push back against those dark forces and shine a bright light for justice and hope against extreme radical elements intent on damaging the fabric of our democratic society.”

— **Ron Sachs,**
Founder/CEO, Sachs Media

“Recent events in our country have reminded us of the importance of the work of HERC. We must remember the past so we are not condemned to repeat it.”

— **Jim Murdaugh,**
TCC President

"Is this a crucial year? Yes. More than ever it's necessary to remember the mass murders carried out in multiple European countries in World War 2 to satisfy Adolf Hitler's maniacal desire to annihilate children and families who were Jewish.

Symbols of hate, including Hitler's swastika and a mocking T-shirt that bore the message "Camp Auschwitz" were as sickening to see as was the violence in the U.S. Capitol on Jan. 6, 2021.

It will be up to the students of today, and the students they in turn raise in their families and teach in their schools, to continue the lessons we adults know by heart through intense knowledge through our families and friends, or through lessons like those provided by the tireless HERC."

— **Jan Godown Annino,**
Florida Book Awards author

Hate is like mildew. It thrives when otherwise good people look the other way and assume it's just a minor nuisance. The aggravating thing is, even after you seem to have conquered the problem, it often returns. The tried and true treatment for hate is education. HERC understands that one or two lessons about how hate produced the Holocaust is not sufficient. Rather, a broad educational program about the many factors that produced the Holocaust -- in what was considered an enlightened Western society -- is the only prescription available. This is why support for HERC is so critical, especially in a time when anti-Semitism and all forms of bigotry have shocked our collective conscience.

— **Bill Berlow**

“My mother was born in Hungary and was a survivor of the Holocaust. She frequently talked about her struggles to survive this period and had nightmares about them for the remainder of her life.

Growing up, I could never quite imagine a world with the kind of hatred and inhumanity she spoke about.

Today, this is no longer true. What is now taking place in this country and around the world makes the importance of remembering the holocaust more important than ever. We must “never” forget the capacity for evil that was demonstrated during that time, or the speed at which the murder of an entire class of people became acceptable.

HERC plays an essential role in educating schoolchildren that the holocaust was real, and should never happen again. I witnessed the impact my mother's words had on students when she spoke to an area High School about her experiences as part of HERC's programming. Those students' eyes were opened and they were horrified at the reality that this kind of evil ever existed.

We need HERC to keep the memory of the holocaust alive, learn from its lessons and make today's world a better place.”

— **Nigel E. Allen**
*President & Chief Advancement
Officer Tallahassee Memorial
HealthCare Foundation*

HOLOCAUST MEMORIAL MIAMI BEACH PRESENTS

WHY DID THE HOLOCAUST HAPPEN?

EXPLAINING THE UNEXPLAINABLE

TOPIC: ETHICS AND THE HOLOCAUST

PRESENTER: DR. JOHN K. ROTH



REGISTER

[HTTP://BIT.LY/3PSHALS](http://bit.ly/3PSHALS)

FEBRUARY 16, 2021
12:00-1:00 PM



**ARTHUR AND EMALIE GUTTERMAN FAMILY
CENTER FOR HOLOCAUST AND HUMAN RIGHTS EDUCATION** *presents*



THE NAZI OLYMPICS

Thursday, February 11, 4 pm | FREE VIRTUAL EVENT

Open To Educators, Students, and Members of the Community

Register for Zoom Webinar: tiny.cc/NaziOlympics

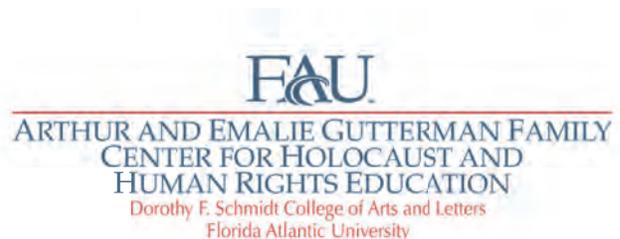
Presented in collaboration with United States Holocaust Memorial Museum

For two weeks in August 1936, Adolf Hitler's Nazi dictatorship camouflaged its racist, militaristic character while hosting the Summer Olympics. Minimizing its antisemitic agenda and plans for territorial expansion, the regime exploited the Games to impress many foreign spectators and journalists with an image of a peaceful, tolerant Germany.

Funded in part by FDOE Commissioner's Task Force on Holocaust Education.

For more information, contact Linda Medvin at lmedvin@fau.edu

*Image above left: United States Holocaust Memorial Museum.
Copyright: United States Holocaust Memorial Museum
Provenance: Matt McClellan*





Holocaust Remembrance Program Series

April 8-11, 2021

presented by



Honoring the Legacy of Holocaust Survivor & Philanthropist Henri Landwirth

Join Us for 2 Special Events:

■ April 8 through April 10

Loving Henri Film Screening

In the documentary *Loving Henri*, learn how Landwirth survived five concentration camps, immigrated to the U.S and rebuilt his life, driven by love and an intense desire to heal the world.

■ Sunday, April 11, 2 pm

Growing Up Loving Henri Panel Discussion

Featuring Henri Landwirth's children: Gary, Lisa, and Greg who will discuss their father's life and responsibilities faced by all children of survivors to ensure their family's Holocaust survivor story is always remembered.



[Find out more about Henri Landwirth](#) ▶

Special thanks to:



RSVP by April 6 to: [HenriLandwirthLegacy](#)

RSVPs will receive access to both film screening and Zoom panel discussion.

Attendance is free, donations are appreciated, benefiting HERC and SFI.

For more information about Holocaust Education Resource Council, see www.holocaustresources.org
Holocaust Education Resource Council (HERC) provides instructional guidance, support and resources for educators who teach the history of the Holocaust, and educational programs for the community at large.

For more information, contact info@searchingforidentity.org or 904-419-9915.

Our Mission | Searching for Identity is dedicated to creating transformative programming by educating, empowering and uniting diverse communities through the visual and performing arts based on the power of the written word.

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I am a Second Gen

by Joanna A. Mauer

I am a “second-gen;” a child of a Holocaust survivor. From an early age, I have been the target of antisemitism. On one occasion, while in my elementary school playground, I was attacked by other students who shouted antisemitic slurs at me. Black students came to my rescue. I was raised by parents who made the connection between antisemitism and racism and I followed in their activist footsteps for equal rights for all and against intolerance of all kind.

Holocaust education is necessary to combat antisemitism, conspiracy theories, hate speech, and racism, which today have found their way into the mainstream. Holocaust education is necessary to combat ignorance of the Holocaust. People need to know of the historical precedent of antisemitic conspiracy theories targeting Jewish populations. Holocaust history must be transmitted to prevent these

atrocities from reoccurring. Jews were murdered during the Holocaust in their homes, on the streets, in the concentration camps because of antisemitism. But, as we know, antisemitism did not die at the end of the war. It remains today. Crazy as it seems, some people



Joanna Mauer with mother Gigi, Holocaust Survivor.

are spreading the antisemitic conspiracy theory that Jews have manufactured and are spreading the virus to profit from the pandemic.

We are in the midst of a global challenge against the propagation of hate and intolerance, because of the Internet. We need holocaust

education and critical thinking skills that are as powerful as our electronic devices.

Given the global reach of electronic media, falsehoods and fake news circulate faster than legitimate content and information. Thus, the response must be swift and accurate.

Holocaust education lays the foundation, empowers people, to provide this response.

As we know, a democracy can be destroyed from within. From learning about the Holocaust, especially its beginnings, we learn how propagandist tools and mass media can turn lies and distortions into an acceptable, government-sanctioned killing machine.

From Holocaust education we can strengthen our critical thinking skills, enabling us to resist disinformation and conspiracy theories. Thus, Holocaust education is not only about learning about the past, it is also about developing skills for maintaining democracy today.

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arms in solidarity.

Because Holocaust knowledge is declining, education is more important now than ever. The alarming results of a recent survey indicated that students had little information about the Holocaust. This survey shows that as we move further away in time from the

events of the Holocaust, our work to teach future generations about Holocaust history could not be more important.

These challenges are great but the impact, with your support, can be reached. Today, I am asking for your continued support in these efforts.

Thank You for Your Support,

Barbara

Barbara Goldstein,
Executive Director



Membership Form

Name: _____

Address: _____

Home phone: _____ Cell phone: _____

Email: _____

I am interested in information on these HERC committees:

Book club _____ Film Series _____ Holocaust Remembrance _____

Memorial _____ Community Outreach _____

Teacher Workshop _____ Membership _____

MEMBERSHIP ENTITLES YOU TO:

- – Attend programs, films, and scholars’ lectures – at reduced rates or no charge
- – Receive notice of ongoing programs and invitations to special events
- – Borrow from our extensive collection of Holocaust books, media, research files, and curricula
- – Affirm your personal commitment to our mission and help us reach our goal

HERC is making a difference in our community, but we cannot continue to do so without your support. We urge you to join us at whatever membership level is most comfortable for you.

HERC OFFERS VARIOUS LEVELS OF ANNUAL MEMBERSHIP: Please select a membership level.

___\$36 (Life) This membership level is for individuals and helps purchase a DVD, book, or periodical for our school Resource

___\$54 (Tolerance) This membership level is for individuals and helps purchase a DVD, book, or periodical for our school

___\$100 (Peace) This membership level is for individuals and/or families and helps provide for a student outreach program

___ \$250 (Courage) This membership level is for individuals and/or families and helps buy a set of books for a school classroom

___ \$500 (Remembrance) This membership level is for individuals and/or families and helps to sponsor a speaker for Professional Learning Opportunities.

PLEASE SEND CHECKS TO:

Holocaust Education Resource Council

P.O. Box 16282

Tallahassee, FL 32317

Donations can be submitted by PayPal on HERC website www.holocaustresources.org